



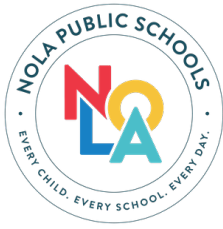
# NOLA-PS Special Education Program Description

## Overview:

Per the SPLC Agreement, LEAs are required to provide information about their special education programming that is publicly available and accessible online. All Charters under OPSB must submit their Program Descriptions to [ecs@opsb.us](mailto:ecs@opsb.us) and all Charter Schools will be required to host a link to their Program Description on their web site.

## Directions:

- **Section A:** Please provide your LEA's overall description/approach/philosophy to special education. Please limit the response to 200 words.
- **Section B:** Provide name and contact information for the school and CMO network special education leaders (if applicable).
- **Section C:** These data are required per the Agreement. The Department will fill in this information after submission from the LEA.
- **Section D:**
  - **Appraisal/Evaluation:** Please complete this section by providing titles/qualifications of staff (not names) in these roles, and examples of interventions, meetings, parent engagements, and decisions that may eventually result in a student's evaluation and identification.
  - **Related Services Provision and Staffing:** Please provide the number of staff (in terms of FTE) currently providing instruction or services to students with IEPs. If a specific service is not being provided because it is not required by any particular students at this time, please provide a description of how the school might seek out services if they become necessary for a student. Please also note any facility and service accommodations for student mobility. Please also note the method of specialized transportation that may be available to students and any examples of assistive technology that support students.
- **Section E:**
  - **School-based supports (in-school):** For each grade level group and in-school setting, please provide a short description of staffing, curriculum, and intervention supports. Please also note how students may be identified for extended year services and what supports they receive, and any in-school specialized programming (different from the general, resource, and self-contained descriptions) and what supports they receive.
  - **Community-based supports (out-of-school):** Please name any external partners that your school works with and the services they provide to students. If a student may require instruction or services off-site (examples: special school, therapeutic placement, hospital or a homebound setting, juvenile detention facility, etc.), please describe how the school has provided instruction and services to the student in the past, or how the school would provide these services in the future.



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**A. Description of overall philosophy (200 word limit):**

Bricolage Academy envisions a world and actively works to build a school community where students with exceptional needs and their peers recognize abilities, not disabilities, and learn together in high-quality, inclusive classrooms when appropriate. Because inclusive classrooms do not meet the unique needs of all students, we offer other settings that provide varying amounts of academic, behavioral, social, and developmental support. We use data to drive all student placement decisions.

**B. Name and contact information for special education coordinator (school and, if applicable, network)**

|  |  |
|--|--|
| School Leader of Special Education Programming;<br>Contact Information             | Rashaad Caston, Director of Student Support Services<br>(504) 539-4505<br><a href="mailto:rcaston@bricolagenola.org">rcaston@bricolagenola.org</a> |
| CMO Leader of Special Education Programming;<br>Contact Information (if different) | n/a  |

**C. Data Snapshots**

|   |      |
|---|------|
| 2019-20 enrollment rate of students with disabilities served by the school  | 18%  |
| 2018-19 in school and out of school suspension rate of students with disabilities served by the school                                  | 5.8% |
| 2018-19 number of students with disabilities who are removed for disciplinary reasons for more than 10 school days in one academic year | 0    |

**D. Description of how pupil appraisal, special education, and related services are provided by the school**

|   |   |
|---|---|
| <i>Appraisal/Evaluation</i>   |   |
| Main point of contact if a parent would like to request an evaluation | Alicia Square, MTSS Coordinator<br><a href="mailto:asquare@bricolagenola.org">asquare@bricolagenola.org</a><br>504-539-4505   |
| Response to Intervention: Overview                                    | Examples of universal screeners:<br>Social Skills Improvement System (SSIS), BASC-3, DIBELS, Fountas &<br>Examples of reading interventions:<br>Leveled Literacy Intervention (LLI), Seeing Stars, Visualizing Verbalizing, |



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|  | <p>Examples of math interventions:<br/>Bridges Intervention Program, ST Math, Zeal</p> <p>Examples of behavior interventions:<br/>SEL class, groups, individual, Functional Behavior Assessments &amp; Support P</p>   |
| School Building Level Committee (SBLC)                           | <p>Members of the SBLC:<br/>Principal or Designee, Referring or classroom teacher, Parent,</p> <p>Example engagements with parents:<br/>Parental permissions for evaluations or additional screening and other</p> <p>Example decisions SBLC team can make:<br/>Continue current supports or interventions through MTSS,</p>                 |
| Appraisal Team   | <p>Members of appraisal team:<br/>The appraisal team may include a School Psychologist and/or an</p> <p>Example engagements with parents:<br/>Parental permissions for evaluations or additional screening</p> <p>Example decisions appraisal team can make:<br/>Students may be classified with an exceptionality where the educational</p> |
| <i>Instructional and Related Services Provision and Staffing</i> |  |
| Specialized Instruction  | <p># Special Education Teachers: 11</p> <p># Paraprofessionals: 9</p> <p># Academic Interventionists: 7</p> <p>Examples of curricula:<br/>Unique, Sonneday System, Lindamood-Bell, Bridges, Heggerty, PALS, ST Math, Zeal</p>  |
| Speech/Language  | <p># On staff or contracted from external provider: 2 full time on staff</p> <p>If not currently providing service, plan to deliver service in the future:</p>   |
| Audiology  | <p># On staff or contracted from external provider: external provider</p> <p>If not currently providing service, plan to deliver service in the future:</p>  |
| Counseling (mental health and other therapies)                   | <p># On staff contracted from external provider: 1 school counselor, 1 school social worker</p> <p>If not currently providing service, plan to deliver service in the future:</p>  |
| Occupation therapy   | <p># On staff or contracted from external provider: external provider</p> <p>If not currently providing service, plan to deliver service in the future:</p>  |
| Physical therapy   | <p># On staff or contracted from external provider: external provider</p> <p>If not currently providing service, plan to deliver service in the future:</p>  |



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| Health/Nursing services  | # On staff or contracted from external provider: <b>1 full time on staff</b><br>If not currently providing service, plan to deliver service in the future:   |
| Orientation and mobility services and accessibility including interpreting services) | Describe accessibility accommodations that are available to students:<br>Bricolage shall address facility and service accommodations for orientation and mobility.<br><br># On staff or contracted from external provider:<br>If not currently providing service, plan to deliver service in the future:<br>Bricolage will assess and analyze needs on a case by case basis as needed. |
| Adaptive physical education  | # On staff or contracted from external provider: <b>external provider</b><br>If not currently providing service, plan to deliver service in the future:  |
| Specialized Transportation   | # On staff or contracted from external provider: <b>van service</b><br>If not currently providing service, plan to deliver service in the future:<br><br>Bricolage provides door to door, vehicle attendants, and adapted  |
| Assistive Technology   | # On staff or contracted from external provider:<br>If not currently providing service, plan to deliver service in the future:<br>Bricolage provides AT screenings, communication devices, adaptive equipment, etc. Additional AT facilitation will be consulted as needed.  |

### E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting

| <i>School-based Supports (in-school)</i>      |   |   |   |
|---|---|---|---|
|   | Description of Supports within Inclusion          | Description of Supports within Resource   | Description of Supports within Self-Contained     |
| PK-5  | Bricolage has trained teachers and support staff. | Bricolage has trained teachers and support staff,   | Bricolage has trained teachers and support staff. |
| 6-8   | Bricolage has trained teachers and support staff. | Bricolage has trained teachers and support staff.   | Bricolage has trained teachers and support staff. |
| 9/T9-12                                       | <b>N/A</b>  | <b>N/A</b>  | N/A   |
| Description of extended school year services: |   | Identification:<br>School personnel consider the requirements specified in Delivery:<br>Services are determined by each student's IEP |   |



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| Description of specialized program(s)  | <p>Criteria for participation:<br/>Participation is determined by each student's IEP</p> <p>Delivery: Bricolage uses a continuum of services and placements including inclusion, inclusion with supplementary aids and services, integrated co-teaching, special/separate settings, homebound services</p>  |
| <i>Community-based Supports (out-of-school)</i>  |   |
| Key Partnerships   | <p>Partner and services provided:<br/>Autism Spectrum Therapies, Playworks, Communities in Schools, New Orleans Speech &amp; Hearing, Various Family Services for mental/behavioral health, Various Family Services for ABA Therapy National Association of Gifted Children</p>   |
| Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.) | <p>Methods of instruction and service delivery:<br/>Before/After school programs, Hospital Homebound Services, Therapeutic Day Programs</p> <p>If not currently providing service, plan to deliver service in future:<br/>Bricolage will continue to analyze and address out-of-school instruction and supports on an individual basis as needed.</p> |