At Bricolage we want all students to feel safe and possess a sense of belonging. Without feeling like you are known or belong, you may never truly reach your fullest potential or unique greatness. I want all students to possess a sense of agency with learning and in life. This will require all students to understand their unique needs and strengths, to advocate for themselves when they aren't being met and celebrate their successes.

Michele Murphey, mmurphey@bricolagenola.org, 504-539-4505

Channing Cornelius, ccornelius@bricolagenola.org, 504-539-4505 ext. 704

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Bricolage's Student Assistance Team (SAT) Chair or Channing Cornelius, Director of Special Education 504-539-4505

NWEA, BASC-3, DIBELS, Fountas & Pinnel

Leveled Literacy Intervention (LLI), Seeing Stars, Visualizing Verbalizing, LIPS, Lexia, Achieve 3000

Bridges Intervention Program, ST Math

Functional Behavior Assessments & Support Plans Check-in/Check out, SEL group/individual sessions

Principal or Designee, Referring Teacher, Classroom Teachers, Parent, any other relevant personell with knowledge of the student (including nurse, academic and/or behavior interventionist, etc.)

Parental permissions for evaluations or additional screening and other relevant parental envolvement and communications

Continue current supports or interventions through RTI, Conduct additional interventions through RTI, Refer for 504 evaluation, Refer to pupil appraisal for support services, Refer to pupil appraisal for individual evaluation if an exceptionality is suspected.

The appraisal team may include a School Psychologist and/or an Educational Diagnostician and/or related service providers such as Speech/Language Pathologist, Adapted Physical Education Teacher, Occupational Therapist or Physical Therapist.

Parental permissions for evaluations or additional screening and other relevant parental envolvement

Students may be classified with an exceptionality where the educational needs of the student are identified and documented on an IEP. Students man not be classified with an exceptionality under IDEA where the student may be then referred back to SAT to consider other possible services (i.e. 504 Plan, other academic/behavioral supports)

4 Special Education Teachers, 4 Paraprofessionals, 3 Academic

1 Speech/Language Pathologist

Bricolage will contract audiological services through an indepenc

Bricolage has 1 school counselor and 1 SEL teacher/social worke

Bricolage will contract occupational therapy services through an i

Bricolage will contract physical therapy services through an independent contractor on as needed basis.

1 Full-time school nurse

Bricolage shall address facility and service accommodations for orientation and mobility.

Bricolage will assess and analyze needs on a case by case basis as needed.

Bricolage will contract adaptive physical education services through an independent c ontractor on as needed basis.

Bricolage provides door to door, vehicle attendants, and adapted vehicles through co ntracted carriers.

Bricolage provides AT screenings, communication devices, adaptive equipment, etc. Additional AT facilitation will be consulted as needed.

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N/A

N/A

School personnel consider the requirements specified in Bulletin 1530 Section 705 when dt ermining identification for extended school year services.

Services are determined by each student's IEP

Participation is determined by each student's IEP

Bricolage uses a continuum of services and placement including incl usion, inclusion with supplementary aids and services, integrated co-teaching, special/separate settings, homebound services

Communities in Schools, New Orleans Speech & H earing, Various Family Services for mental/behavio ral health

Before/After school programs, Hospital Homeboun d Services, Therapuetic Day Programs

Bricolage wiill continue to analyze and address out-of-school instruction and supports on an individual basis as needed.