



OPSB Special Education Program Description

	<p>Examples of math interventions:</p> <p>Examples of behavior interventions:</p>
School Building Level Committee (SBLC)	<p>Members of the SBLC:</p> <p>Example engagements with parents:</p> <p>Example decisions SBLC team can make:</p>
Appraisal Team	<p>Members of appraisal team:</p> <p>Example engagements with parents:</p> <p>Example decisions appraisal team can make:</p>
<i>Instructional and Related Services Provision and Staffing</i>	
Specialized Instruction	<p># Special Education Teachers:</p> <p># Paraprofessionals:</p> <p># Academic Interventionists:</p> <p>Examples of curricula:</p>
Speech/Language	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Audiology	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Counseling (mental health and other therapies)	<p># On staff contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Occupation therapy	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Physical therapy	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>



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Health/Nursing services	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Orientation and mobility services and accessibility including interpreting services)	Describe accessibility accommodations that are available to students: # On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Adaptive physical education	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Specialized Transportation	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Assistive Technology	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:

E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting			
<i>School-based Supports (in-school)</i>			
	Description of Supports within Inclusion	Description of Supports within Resource	Description of Supports within Self-Contained
PK-5			
6-8			
9/T9-12			
Description of extended school year services:		Identification: Delivery:	



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Description of specialized program(s)	Criteria for participation: Delivery:
<i>Community-based Supports (out-of-school)</i>	
Key Partnerships	Partner and services provided:
Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.)	Methods of instruction and service delivery: If not currently providing service, plan to deliver service in future: